

## Lesson Plan

**Assessments** may occur at any time during the lesson and should be noted in the appropriate section of the lesson; supporting assessment or lesson documents may be attached as a separate page.

<b>Learning Objective:</b>  <b>SOL:</b>	<b>Lesson Notes/materials:</b>
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### Link to Background Knowledge

What is the background knowledge that students need to meet the learning objective? May include pre-assessment or review of previous instruction.

### Engage and Explain

What is the knowledge or skill that students will need to be successful in meeting the learning objective?

### Active Learning

How will students apply the new knowledge?

What will you do for students who have early success?

What will you do for students who need additional support (special needs, EL, or more time/practice)?

### Reflect

How will students connect new learning to previous learning? How will students make connections?

Assessment: How will students know if they got it? How will teacher know if students got it?

### Next Steps

What is the real world application for this new learning? How does it connect to future learning?